



## SPS VALUES 2016

	This means:
RESPECT	<p>Treat others how you would like to be treated.</p> <p>Respect for property, environment, others, self.</p> <p>Respect we are all different and that makes the world a great place.</p> <p>Good manners in words and action, show respect.</p> <p>Appreciating others' strengths and understand others' challenges/difficulties.</p> <p>Tolerance and acknowledgement of different ideas and preferences.</p>
RESPONSIBILITY	<p>Be the best person you can be</p> <p>Taking ownership of your actions and choices.</p> <p>Making wise choices, doing what is right. (Good decision making).</p> <p>Trying your best.</p> <p>Showing leadership (eg in class, the yard, group work etc).</p> <p>Taking responsibility for the care of your belongings and others</p> <p>Show initiative in taking care of each other, our belongings and school.</p> <p>Take pride in all you do.</p>
TEAMWORK	<p>Together we can achieve so much more</p> <p>Being co-operative.</p> <p>Listening to and respecting others' opinions.</p> <p>Compromise.</p> <p>Friendship and inclusion.</p> <p>Communication.</p> <p>Kindness.</p>
LEARNING	<p>Challenging yourself, enjoy the challenge.</p> <p>Work hard, get smart.</p> <p>Have a go, take a risk.</p> <p>We learn from our mistakes.</p> <p>We love learning – we are inspired, curious and self driven in our learning.</p> <p>We value curiosity.</p>



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	Taking pride in work. Perseverance

	RESPECT	RESPONSIBILITY	TEAMWORK	LEARNING
In the classrooms/learning spaces	Acceptance of others, Active listening, Following instructions and taking turns, Good manners, Looking after personal and others' belongings, Cleaning up after ourselves.	Take care of classroom equipment and personal belongings, Keep classrooms tidy, Follow classroom agreements, Be honest, Be your best, Know what is expected of you,	Helping others, Share, Inclusion, Encouragement, Participation, Work well with others, Be fair to the needs of others, Compromise, Acknowledgment of others' ideas,	Be on time and ready to learn! Do your best – aim high, Have a go, Encourage and support others to learn, Ask questions, Model correct behaviour,
Outside	Being fair, Including others, Be kind, Rubbish into the bins, Moving to line up areas at the first bell, Using yard areas correctly.	Bins in correct locations each day, Rubbish in bins, Returning classroom sport equipment, Obeying out-of-bounds areas, Be SunSmart, Choosing appropriate games/activities, Play fairly, Treat others kindly.	Looking out for others in the yard, Inclusion, Agreeing on the rules as a group, Playing by the agreed rules, Seeking help if needed, Sharing yard spaces, Keeping each other safe,	Model correct behaviour, Know the yard expectations for the different areas,



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Corridors/ Moving between rooms	Walking quietly, Keeping left, Keeping bag boxes tidy, Be mindful of others in the same space, Admiring displays with eyes,	Walk appropriately, Use time wisely, Be mindful of others' belongings, Keep your bag box clean and tidy,	Travel in groups of three and stay together, Stay with your class when travelling as a group, Share the responsibility of keeping the corridors tidy, Be patient with others.	Model safe, positive behaviour,
Assembly/ Presentations	Active listening, Arriving and departing sensibly, Wait to be dismissed by class teacher, Sitting with your own class, Good manners, Wearing hats,	Be a good active listener, Celebrate others' achievements. Encourage others,	Enter and exit the hall in a safe manner, Support peers during presentations,	Active listening, Taking action on what has been shared or asked, Treat assembly as a learning opportunity,
Toilets	Travel in groups of 3, Good hygiene, Respect others' privacy, Care for facilities,	Keep toilets nice for everyone, (Flush toilets after use, Wash hands, No food in toilets, Shoes must be worn.)	Stay together, Waiting quietly for friends, Privacy, Keep toilets clean,	Conserve water, Understand good hygiene, Return quickly to classroom after using toilets,
When visitors come in	Wait for adults/move aside, Acknowledge visitors to classrooms, Good manners,	Use your manners, Be welcoming, Smile,	Showcase Sherbourne values,	Learn from others, Ask questions,
Cyberspace	Use your own account	Keep personal information	Share newsletters, blogs,	Complete CyberSafety



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	<p>online only,          Appropriate use of websites and following teacher instructions,          Care for ICT devices and equipment,          Follow ICT guidelines.</p>	<p>private,          Immediately report any concerns to an adult,          Follow CyberSafety guidelines,          Follow classroom printing agreement,          Use equipment safely and sensibly.          Put devices on charge as required.</p>	<p>website, Compass notifications etc with your family,</p>	<p>program at each year level,          Use the internet to research and learn new skills,          Reference sources used online,          Evaluate new information,</p>
<p>In the community</p>	<p>Good manners,          Take pride to represent Sherbourne,          Good sportsmanship (inter-school sport),          Respecting other schools,          Positive role-modelling,</p>	<p>Be a positive representative of the school,          Wear correct school uniform,          Be involved with the wider community,</p>	<p>Showcase Sherbourne values,          Encourage families to participate in wider school events,          Promote school in a positive manner,</p>	<p>Learn from others,          Use school crossings where possible and be safe around the roads,</p>