Rationale:
- At Sherbourne we believe all children have the right to learn.
- We believe all children can learn.
- Students with disabilities have a right to attend a mainstream government school, and to have their individual needs addressed.

Aims:
- To provide all students with learning opportunities which cater for their individual needs.
- To ensure that those students who receive Program for Students with Disabilities (PSD) funding have programs tailored to meet their special requirements.

Implementation:
- All students are welcome at our school.
- A staff member will be assigned responsibility to coordinate the Program for Students with Disabilities (PSD) program at our school, including the coordination of applications for funding, the coordination of Student Support Groups, the development and implementation of program budgets, coordination of staff professional development and all other issues related to students with disabilities and their respective program needs. They will also be responsible for the PSDMS.
- The appraisal process for applications will occur at the earliest opportunity to provide the maximum potential for applications to be successful, and to ensure a smooth transition for new students into our school setting.
- The Student Support Group process will be fully explained to all parties.
- Student Support Groups will be established for all eligible students to facilitate the development of an Individual Learning Plan, curriculum planning and resource provision.
- Student Support Groups will be invited to meet at least once per term, and operate under the guidelines of the DEECD. All meetings will be documented and available to all members.
- Communication with relevant consultants and support agencies will be undertaken on a needs basis.
- All curriculum programs will be inclusive of all students.
- Professional development relating to relevant disabilities as well as disabilities funding processes will be made available to all appropriate staff as required.
- Parents of students with severe disabilities are required to attend camps and excursions alongside an aide to best cater for and support that student’s inclusion.
- A handover meeting of information from the current class teacher to the new class teacher will take place each year.
- A central file on each student will be kept with the PSD co-ordinator in addition to classroom files.

Evaluation:
- This policy will be reviewed as part of the school’s three-year review cycle.