



Grade 1/2 Newsletter - Term 4 2018

Welcome to our final term together for 2018. It's hard to believe we are fast approaching the end of the year. The children and teachers have had a terrific year so far and we have lots in store for Term 4.

Literacy

Story writing, poetry, letter writing and persuasive writing will be a big focus this term. We will be concentrating on the editing process during writing sessions to help children identify what needs improving. The emphasis will be on “up-levelling” the quality of their writing, using the four **VCOP** areas: **V**ocabulary, **C**onnectives, **O**peners and **P**unctuation.

Children will work on their speaking and listening skills sharing their work aloud often, offering feedback and suggestions to others.

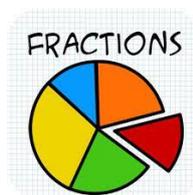
The children will continue working on a developing their reading comprehension skills and will also be involved in activities that will focus on their spelling and grammar.

Chatterbox for this term will be based on a different topic/theme, which you should have received on the roster last week. Please encourage your child to have a little rehearsal before their scheduled day so that they feel confident to talk in detail to the class about whatever they have brought in.

Big Write & VCOP

Mathematics

Children will continue to be involved in open-ended Maths tasks that encourage their problem solving skills and higher order thinking. We have started fractions first up this term, both discrete and continuous. We will explore parts of a whole fraction and sharing between halves, quarters and eighths. We will be continuing to explore different strategies for addition and subtraction. Throughout the term we will also be focusing on money, capacity and data representation.



Home Tasks

Your child will continue to be given fun weekly Maths Share activities that can be done together at home to promote mathematical thinking in everyday situations.

They will also be given a literacy activity, which will be based around our spelling or grammar focus for that week.

Integrated

This term we are investigating ‘What do animals need to survive?’ Through this inquiry question, the students will be using both digital technology and non-fiction books to research their question of choice. We will be learning about the needs of different animals and how their habitats have been impacted over time. We will be visiting the Melbourne Zoo on Thursday November 22nd as part of our unit this term. We will send more details out in the coming weeks.



Whole School Talk Homework (Week 3 and 7).

As part of our VCOP program, we will run ‘Talk Homework’ again for 2 weeks this term. The picture prompt will go up on Compass both weeks and families can view and discuss the picture together to generate ideas that your child can bring along to school. These ideas are shared at school and form the basis of their written story (VCOP Big Write), the following week.

Looking Towards Next Year.....

This term, students will be involved in transition sessions that will allow them to familiarise themselves with their new area for next year. They will do a range of activities with different teachers and students from other year levels.

Finally, we would like to take this chance to say a big THANKYOU to all parents who have helped out in any way this year. Your help, on whatever scale, makes so many of our programs run more smoothly. We really appreciate your help 😊

Kind Regards,

Laura and Holly



GRADE 1/2 SPECIALIST NEWSLETTER - TERM 4 2018

Physical Education

Grades 1 and 2 children have a 50-minute Physical Education skills lesson each Wednesday afternoon in Term 4.

All students need runners, their hat and water bottle for PE. (Hats Jan-April and Sept-Dec)

This term in PE skill lessons we are concentrating on netball and bat tennis. We will cover the following areas:

- Basic movement: running, changing direction and jumping.
- Throwing, catching, shooting, hitting a moving target
- Being a good teammate, winning and losing graciously and being a good sport.
- Minor games as the lesson warm up and for fitness.

A fun term 4 ahead!

Rebecca Howitt

Japanese

The Grade 1/2 students will have their Japanese lesson on Monday this term. They are very happy to use classroom expressions they have learnt and we will be consolidating and adding to this during this term. We will continue to use the numbers in Japanese and our new vocabulary will be associated with Community Helpers and Occupations. This will include learning some names, looking at associated Hiragana and talking about cultural differences and similarities. We will sing songs, and use the vocabulary and Hiragana in chants and games. We will also be learning a song to sing at Sherbourne Carols Night.

Andrea Walter

Art

The students have started the term looking at some art work of a famous artist Wassily Kandinsky. They have used his work to inspire their own artwork experimenting with colour and shape. We will focus on looking at a range of different artists this term so the children can get a better understanding of the purpose for art in the outside world. The use of recycled materials, painting, drawing and weaving materials are some of the avenues that children will express their ideas and skills.

The students will be involved in an exciting project focusing on using recycled bottle tops to create permanent new whole school art piece outside the music room later in the term.

We always appreciate donations of craft, construction and recycled materials. If you have anything you think may be useful to our art classes, please bring them down to the Art room (this excludes bottles that contained any chemicals, egg cartons or toilet rolls).

Andrea Allen