

CLASS	1/2	
TEACHER	Andrea Allen (Mon & Tues) and Holly Denholm (Wed-Fri)	
TEACHER EMAIL	andrea.allen@education.vic.gov.au holly.denholm@education.vic.gov.au	

CLASS TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	STEM- Miss	Visual Art- Mrs	Physical	Library- Linda
	Maguire	Killmister	Education- Mrs	
			Denholm	
	Japanese- Kim			
	Sensei			

LEARNING FOCUS THIS TERM

ENGLISH	In our reading sessions, our class starts the week with a focus on recognising and
	decoding words, and understanding their meaning. Then the latter part of the
Reading	, , , , , , , , , , , , , , , , , , , ,
Writing	week is spent building knowledge of comprehension strategies.
Spelling	In writing lessons we will be investigating the structure of recount and narrative
	and using punctuation. There is also daily instruction on pencil grip.
	We follow the Soundwaves spelling program. Students have a focus sound each
	week, which is consistent across the school.
	The speaking and listening focuses for this term will be engaging the audience
	when you are presenting with a clear voice and being an active listener.
MATHS	This term our maths sessions focus primarily on place value: counting, investigating
	two- and three-digit numbers, and skip counting . We are also learning about
	months, seasons, calendars, and designing simple surveys and graphs.
INTEGRATED	The topic for this term is called 'How can I be the best version of me?'.
STUDIES	Throughout this unit children will explore our school values RESPECT,
	RESPONSIBILITY, TEAMWORK and LEARNING. Children will also have the
	opportunity to investigate themselves as a learner. They will think about what
	, , , , , , , , , , , , , , , , , , , ,
	strategies help them do their best and also discover what it means to have a
	'growth mindset.'

CLASS ROUTINE

Each day please arrive at school on time in order to allow your child time to transition from you into the classroom without feeling rushed. Please encourage your child to carry their own school bags and place it at their name tag on the deck at the beginning of the day. This will help to build their independence. Each day please make sure that your child has their lunch including a fruit snack, freshly filled drink bottle with water, and blue (notices) and red folders (reading). Students place their drink bottles on their desk at the beginning of the day.



HOMEWORK EXPECTATIONS

HOME READING	Students will focus on developing nightly home reading routines this term. Each day students will need to bring their red reading folder to and from school. Within this folder will be a home reading log and a home reader. Please fill in the reading log each night and spend some time each night looking at the home reading and listening to your child read. At this stage of the year it is important to set up a good home reading routine so that your child can practise the skills they are learning each day at school and it demonstrates that you value reading too.
CHATTERBOX	From week 3, we will be completing a weekly Chatterbox. Similar to show and tell, we ask that your child comes prepared to share about them. This forms part of our integrated unit as well as speaking and listening. Your child's Chatterbox presentation can be presented in any form. Let them be creative!! They may like to create a poster, draw a picture, make a PowerPoint presentation, or share photos.

Term 1 Weekly Chatterboxing Timetable

Day	Student
Monday	Neve, Carla, Patrick, Bodhi, Olli
Tuesday	Sam, Archer, Harriet, Maci
Wednesday	Kai S, Leon, Ellie, Anika
Thursday	Evie, Miles, Cash, Jaiden
Friday	Isaac, Arlo, Kai H, Will

Week 3 13 th February	Bring in a baby photo and describe who you are/what your likes/dislikes are.
Week 4 20 th February	Bring in a family photo.
Week 5 27 th February	What cultural background does my family come from? (traditions/celebrations)



Week 6 6 th March	Where does your name come from?
Week 7 13 th March	Bring in an item that represents a hobby that you like to do outside of school.
Week 8 20 th March	What is your superpower? (strengths/talent/skill)
Week 9 27 th March	What is something you would like to learn this year? (new skill)
Week 10 3 rd April	No Chatterbox

REMEMBER TO BRING

√	
	Tissues
	Art smock
	Drink bottle
	Headphones
	Library bag

HAVE YOU RETURNED THESE START OF YEAR NOTICES?

√	
	Notices of Approval
	SPS Student Acceptable Use of ICT
	Updated family contact details if applicable eg phone nos
	Updated medical information eg asthma plan

We are off to a great start!

Ongoing COMMUNICATION is really important. It is best to arrange a mutually convenient time to talk via email, phone or written note.



IMPORTANT DATES THIS TERM

Monday March 13	LABOUR DAY PUBLIC HOLIDAY
Wednesday March 15	Family evening- details to come
Friday March 17	National Day of Action Against Bullying and Violence
Wednesday March 29	Student led progress meetings - students do not attend school this day, except for their progress meeting.
Thursday April 6	End of Term 1. 2:30pm dismissal