

TERM 1 NEWSLETTER 2023

CLASS	5/6
TEACHER	Kathryn Tiedgen
TEACHER EMAIL	Kathryn.tiedgen@education.vic.gov.au

CLASS TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Physical Education	STEM	Visual Arts		Sport
	Japanese			
	Library			

LEARNING FOCUS THIS TERM

ENGLISH Reading Writing Spelling	The reading program will focus on developing skills in comprehension and the appreciation of literature. During reading, students will engage with a variety of texts. They will listen to, read, view, interpret and evaluate spoken, written and multimodal texts. Students will explore the use of text structures such as chapters, headings and subheadings, tables of contents, indexes and glossaries. They will also study different language features, these include identifying complex sentences, unfamiliar technical vocabulary, figurative language, and information presented in various types of graphics.
	The VCOP program (Vocabulary, Connectives, Openers and Punctuation) will continue to enhance our writing skills. During the Warm Write sessions, students are presented with a stimulus and given the opportunity to brainstorm ideas verbally and then implement these ideas into writing. This is followed by sessions where they will edit and up level their writing. This term, our genre focusses are narratives and information reports.
	We are continuing the Sound Waves program for spelling. The Sound Waves approach focuses first on the basic units of sound in our language - phonemes. It then explores the letters that represent these sounds and how they can be put together to form the words in our language. The phonemic approach to learning our language is effective because it replaces rote learning with strategies for reading and writing, using explicit teaching and play-based learning activities.
MATHS	Our term 1 focus will be developing a strong understanding of place value and the development of mathematical strategies. Maths concepts such as length, and collecting and representing data, will also be explored. Students will learn and build on the speed and accuracy of their multiplication and division facts.
INTEGRATED STUDIES	In the first few weeks of this term we are focusing on our Start Up Program. This is an opportunity to develop our understanding of new classroom routines, exploring our school values and developing resilience. This year the school is participating in 'The Resilience Project,' Students will be introduced to the key concepts of <i>Gratitude</i> , <i>Empathy</i> , <i>Mindfulness and Emotional Literacy</i> and the benefits of regularly practising these concepts. Our second topic this term, we will be focusing on Earth and Space sciences. Students will consolidate their understanding of



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- How the earth's rotation on its axis causes regular changes including day and night and seasons.
- How earth is part of a system of planets orbiting around a star (the sun).
- How earth is a small part of the solar system which includes galaxies, moons, asteroids, comets, black holes etc

As a part of the unit they will create models to describe the key features of our Solar System. In addition, students will study natural events that cause rapid changes to the Earth's surface.

Our Space Dome Incursion has been organised for Thursday 9^{th} March. The cost of this incursion has been sent to you via Compass.

NAPLAN:

NAPLAN occurs much earlier this year. The testing period begins on Wednesday 15th March and concludes on Monday 27th March. Further information will be sent home closer to the date.

HOMEWORK EXPECTATIONS

This year homework tasks will be set on Google Classroom commencing Week 6. Homework will be set on a Monday and due Friday. Passwords will be provided in a homework book.

READING	We expect all students to be reading for at least 20 minutes daily.
MATHS	Students will be expected to consolidate the skills they learn in class and practice number fluency and multiplication tables. This will include completing set tasks on Mathletics.
INTEGRATED	Tasks related to our topic of Earth Sciences will be included.

CLASS ROUTINE

Students that have mobile phones **must** hand them into their classroom teacher at the start of the day.

REMEMBER TO BRING

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	Tissues
	Art smock
	Drink bottle
	Headphones
	Library bag



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	Notices of Approval
	SPS Student Acceptable Use of ICT
	SPS Photography, Filming and Recording Students (if applicable)
	Updated family contact details if applicable eg phone nos
	Updated medical information eg asthma plan

We are off to a great start!

Ongoing COMMUNICATION is really important. It is best to arrange a mutually convenient time to talk via email, phone or written note. Please contact me as soon as possible with any concerns you may have.

IMPORTANT DATES THIS TERM

Wednesday 8 February	Sherbourne Swimming Carnival at Diamond Creek Pool
Thursday 9 th February	Lacrosse Phys. Ed Clinic
Friday 10 February	Brainstorm Production Incursion
Monday 20 February	District Swimming Carnival
Thursday 9 March	Space Dome Incursion
Monday 13 March	LABOUR DAY PUBLIC HOLIDAY
Wednesday 15 th March	Open STEM Family Night
Wednesday 29 March	Student led progress meetings – students do not attend school this day, except for their progress meeting.
Thursday 6 April	End of Term 1
Friday 7 April	Good Friday
Monday 24th April	Term 2 begins/Teacher Professional Development/Student Free Day
Tuesday 25 th April	ANZAC DAY PUBLIC HOLIDAY
Wednesday 26 th April	Students begin Term 2