



SHERBOURNE PRIMARY SCHOOL STUDENTS WITH DISABILITIES POLICY

Rationale:

At Sherbourne we believe all children have the right to learn. We believe all children can learn.

Victorian government schools have high expectations for all learners, and recognise that all students have the potential to learn. In addition, schools have legal obligations that include the provision educational opportunities, duty of care, occupational health and safety and discrimination

All Australian schools have obligations towards students with disability under the **Disability Discrimination Act 1992** (the DDA) and the **Disability Standards for Education 2005** (the Standards).

Aims:

- To support the inclusion of students with disabilities and additional learning needs at Sherbourne Primary School.
- To provide all students with learning opportunities which cater for their individual needs.
- To ensure that those students who receive Program for Students with Disabilities (PSD) funding have programs tailored to meet their special requirements.

Implementation:

- All students are welcome at our school.
- A staff member will be assigned responsibility to coordinate the Program for Students with Disabilities (PSD) program at our school, including the coordination of applications for funding, the coordination of Student Support Groups, the development and implementation of program budgets, coordination of staff professional development and all other issues related to students with disabilities and their respective program needs. They will also be responsible for the PSDMS.
- The appraisal process for applications will occur at the earliest opportunity to provide the maximum potential for applications to be successful, and to ensure a smooth transition for new students into our school setting.
- Student Support Groups will be established for all eligible students to facilitate the development of an Individual Learning Plan, curriculum planning and resource provision. The Student Support Group process will be fully explained to all parties.
- PSD Student Support Groups will be invited to meet at least once per term, and operate under the guidelines of the DET. All meetings will be documented and available to all members.
- School personnel will work in partnership with external health professionals associated with individual students to best support a student at school.
- All curriculum programs will be inclusive of all students.

- Professional development relating to relevant disabilities as well as disabilities funding processes will be made available to all appropriate staff as required. We have a whole school approach to professional learning.
- Parents of students with severe disabilities are required to attend camps and excursions alongside an aide to best cater for and support that student's inclusion.
- A handover meeting of information from the current class teacher to the new class teacher will take place each year.
- A central file on each student will be kept with the PSD co-ordinator in addition to classroom files.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was endorsed by School Council	August 2017
Due for review:	August 2019